





2018 - 2019



## KARUNAKARYA

# ANNUAL REPORT 2018 - 2019











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## Introduction

## VISION & MISSION

Karunakarya aims to impart holistic development in the lives of children and youth in order to groom them as confident & responsible citizens. We make continuous efforts to study the evolving needs, analyze the root causes of issues in the community, and involving them in the change processes. This has resulted in structured and strategic changes in our working model. Our core values are our governing principles that determine who we are and the way we always function.

**RESPECT FOR ALL** - Karunakarya believes in recognizing the individual strengths of team members in achieving common goals. We also accept and treat all stakeholders with dignity

irrespective of economic, physical and mental status, intellectual ability, social and cultural affiliations.

INTEGRITY - Karunakarya maintains the highest ethical standards in dealing with day-to-day operations of the organization by establishing fair practices in project implementation; instituting robust general administrative systems and ensuring transparency and accountability with finances.

QUALITY / DRIVE - Karunakarya commits to deliver excellent services by incorporating best practices and innovative ideas; we are driven to exceed the expectations of our internal and external clients.

FAIRNESS - Karunakarya promotes fairness and equity by enabling access to resources and opportunities to all stakeholders. We constantly work on ensuring inclusion and removing barriers to catalyze advancement of individuals and communities to reach their maximum potential.



### MONITORING PROGRESS

Each year, we make an effort to monitor and evaluate our growth, to ensure organizational planning and implementation have been optimal and on the right track. The Vision and Mission of Karunakarya are translated into action on a very stringent note.

Personal and Collective growth of individuals and communities have been witnessed via the community development projects (Evening Learning Centers, Youth & Teen Programmes, Carrier Guidance Programmes, CreaZone, Karuna Creations, etc).

Significant progress has been made in the area of academic learning, effectiveness of education for our students, enhanced student-teacher relationships, not only in the classroom setting, but also through the extra-curricular programs of The Ark School, ELC and CreaZone

#### STRENGTHENING AND BUILDING COMMUNITIES

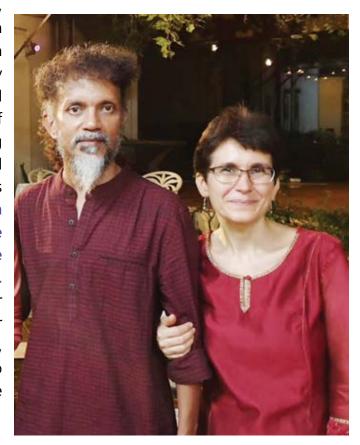
Our desire to educate the children and youth in the Eraiyur neighbourhood has been fruitful. We have made significant progress from the previous years. We help young lives understand that the world is a better place to live in; nurture them to become responsible adults; raise a generation of self-learners; create a platform for students, parents and teachers to collaborate; build personal values and establish foundation.



## Message from Founders

## CREATIVITY, VALUES & LIFE

The year 2018–19 was one with challenges, one with major changes and one of much reward through the passion and dedication of the leaders and staff who continually worked in line with our organizational development. This year we focused on staff capacity building. In detail, understanding creativity, innovation, talent and skill building, and instilling the core ethics of the organization. Our emphasis on creativity and innovation arises from the importance of taking responsibility for the development of one's own community. Moreover, we are convinced of their importance, being the main catalyst for evolution and development since creation, and seems to be the original drive to experience a fulfilled and meaningful life on earth.



This was facilitated by providing different kinds of exposures through practical application in job-related opportunities and workshops to help them experiment and expand their knowledge, to develop their creative thinking in different areas, and to build the bridge between theory and practice. For example, applying new teaching methods and learning models, or how to find creative solutions for the challenges concerning their various work tasks.

We know that ethics should be a fundamental characteristic for our employees. They are the mediators and representatives of these values. Throughout the year, we worked on ethics through various workshops and programs. The workshops were conducted across different employee groups, such as the management team, teaching staff and housekeeping team. Each team identified four values (in relation to respect for all, integrity, fairness, and quality) and analysed their internal and external aspects.

In March, we completed this series with a joint workshop including all the employee groups. Through their presentations, it was very interesting to discover existing trends towards seeking improvement. Equally interesting was how they were unaware of certain blind spots, e.g. of deep-rooted cultural imprints, influences of politics or media, and how strongly they influence the interpretation of our values. Together as an organization, we decided that we want to check the values at regular intervals. We want to continuously assess the status of how we implement and reflect the values within and outside the organization in our working environment to create ripple effects in the community we work in.

### WAY FORWARD IN THE YEAR 2019 - 20

The focus of the projects is mentioned in the individual reports. For the organization in general, we will focus on leadership training, staff roles & responsibilities, explore more in the area of creativity/innovation, and deepen organizational values. We are looking forward to take these topics to more sophisticated and intellectual levels to facilitate further impact, transforming the lives of our children, youth and families in the coming year.



## CONCLUSION

Whenever we invest our efforts in a specific area, we work toward changes and expect a measurable impact or outcome. This year, we invested into the two core topics "Creativity & Values" which brought us a big step forward. Many staff learnt to be more free, curious, and experimental. We see many of them actively implementing the lessons learnt from the training.

This spreads in ripples to our students and wider communities, leaving behind a very satisfying and successful year. For this, we want to give credit to all our staff, consultants, interns and volunteers, family, and friends. They have all made tremendous impact through their dedicated and tireless efforts, and support in various forms and by walking this journey with us.

The following pages will lead you into the different project-specific focuses of the year, their efforts and experiences and give you a glimpse of the Organization's happenings during the year April 2018 to March 2019. We do hope that you will enjoy reading. Please feel free to learn more about us either by visiting our webpage and or by emailing us.



# The ARK Nursery & Primary School, Eraiyur

"The Question is not "what to teach" but "how to educate." - Charles Kingsley

The Ark School comprises of Nursery and Primary Sections catering to children from kindergarten to grade five. The programme is designed in such a way that it has activities planned for every child. The environment and infrastructure translate every dimension of experience into learning that aids in developing these young lives.

Every year, we have a group of students exit after completing fifth grade at The Ark to pursue higher education. As they transition into higher education and teenage, it is when their foundational experiential learning at The Ark comes in handy.

Our enrollment currently stands at 114 students from Eraiyur and neighbouring communities. There has been a minor decline in student enrollment this year as some children have moved on to join their older siblings that were exiting fifth graders. The student-teacher ratio at The Ark enables appropriate attention to individual student.

| ACADEMIC YEAR | STUDENTS | TEACHING<br>STAFF | SUPPORTING<br>STAFF | PARENTS/<br>GUARDIANS |
|---------------|----------|-------------------|---------------------|-----------------------|
| 2017-2018     | 130      | 8                 | 10                  | 109                   |
| 2018 -2019    | 114      | 11                | 10                  | 84                    |

### PRIMARY OBJECTIVES

The main objectives at The Ark include:

- Enable every child to realize his or her value, uniqueness and potential as an individual.
- Enable social development for each child by teaching them to coexist in community.
- Prepare each child to become responsible citizens and lifelong learners.
- Promote mental, emotional, intellectual wellbeing for children by creating safe space.

#### RESULT BASED MANAGEMENT (RBM)

Learning, at every level is based on Result Based Management (RBM). We arrived at the RBM objectives by conducting a mind mapping technique. The teaching faculty identified experiential learning as the best way to promote learning.



The focus was on the following areas to fulfil the objectives of RBM in the year 2018-2019:

- Reading
   Writing
   Involving parents
- Building a responsible student community

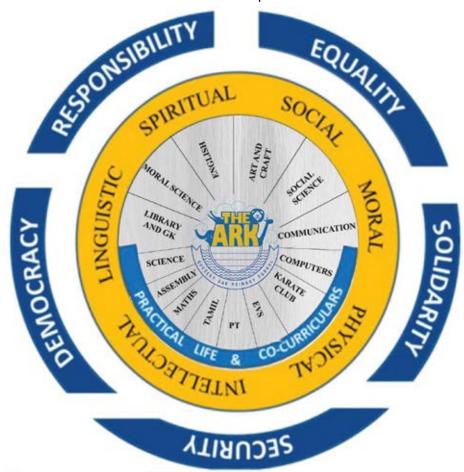
The ARK School provides quality education in a rural area set up and aims specially to help the children from families of lower income group to benefit from the social focussed service. The fees are fixed by the States Fees fixation committee. However, the fees allowed to be charged are only about 50% of the actual cost per student. The amount of school fees is fixed at affordable level for our target group. For most of the parents the fees are affordable, some make tremendous efforts to pay the fees while a few others struggle, some because of genuine finance issues and some because of priority issues. Our team is very understanding and well-versed in dealing with this, identifying genuine cases and extend every possible help to enable the parents to pay their dues or grant relaxations in amounts or deadlines. Karunakarya makes effort to cover the other 50% of cost for every child by donations from well-wishers and donors. The children of our own employees and the 3rd child enrolled of any family is given a 100% scholarship. Children whose parents match the criteria for deserving cases defined by the management are scrutinised through case studies and individual relaxation is given from year to year according to feasibility of the organisation.

These are the Scholarships given in 2018-19:

| 50 % scholarship      | 101 |
|-----------------------|-----|
| RTE students          | 13  |
| Trust Scholarship     | 4   |
| Staff Scholarship     | 5   |
| 3rd child Scholarship | 2   |

## HOLISTIC APPROACH - ACADEMIC & NON-ACADEMIC ACTIVITIES

Students learn subjects like mathematics, science, social science, and languages. There is a connect between these subjects via classroom teaching, general/special activities and extra-curricular activities. Focus is to deepen student learning and development through academic, non-academic, and experiential activities. Confidence and self-motivation are enhanced through collaboration of a community of students, teachers, and parents. This community contributes to a holistic educational experience.



Several programmes were designed and implemented for students in the year 2018 - 2019 to support this holistic approach and fulfill the core RBM objectives. Emphasis was laid on experiential learning through hands-on activities including but not limited to school events, classroom activities, family and peer interaction activities, social interaction and environmental projects.

## SCHOOL MAIN EVENTS

- START OF THE ACADEMIC YEAR The new academic year started on June 4 for UKG to Grade 5 students & staff and on June 13 the youngest group of students step into the academic realm. A new chapter of The Ark students has begun, and we are all looking forward for being able to make and impact in these children's lives.
- SPORTS DAY The school Annual Sports Day was held on July 22, 2018 to promote physical wellbeing and students enthusiastically participated in various events like march past, aerobics, sports drill, etc. Children develop mental and physical toughness while involving in sports. Sports activities keep them fit, make them strong and active.
- INDEPENDENCE DAY Independence Day was celebrated on August 15, 2018 hoisting the national flag, viewing videos on history of great leaders of the country, National Anthem, keeping the country clean, etc. The children depicted their understanding of the celebration through pictures.
- TEACHERS DAY Teachers' Day assembly was held on September 7, 2018 to recognize, appreciate and be grateful for teachers who commit to shaping young lives.
- EXHIBITION Threeschool exhibitions were held on September 15 and December 15, 2018 and on March 23, 2019. Students created models and charts on types of soil, parts of plants, soil erosion, types of houses, metamorphosis of a butterfly, measuring instruments, abacus, and organized a detailed exhibition about the Zoo Portfolio (mentioned below), etc.
- CHILDREN'S DAY On Children's Day, on November 14, 2018 a puppet show was organized to emphasize the value of friendship. A photo booth was set, and individual and group pictures were taken. Children were made to feel that each of them is unique in their own way.
- HALF YEARLY PROGRAM Dance, Music, skits, and tableau with songs marked the Half Yearly celebration at The Ark on November 30, 2018. We had a cake baking event prior to the event that had many parents getting involved and shown enthusiasm in celebrating with us.

### FIELD TRIPS:

KG STUDENTS: on January 25, 2019, the KG students and their respective staff went on a field trip to Padappai. They had an enjoyable time spending time with variety of birds at 'Eden Garden'. They enjoyed a series of challenging activities through which the students had to pass through. The Cookery club students made banana pan cakes specifically for them.

GRADES 1 TO 5: The students visited Aringar Anna Zoological Park in Vandalur on February 15, 2019. The teachers prepared the students prior to the excursion on creating portfolios on 15 fields of work selected out of around 35 topics. The portfolios were based on the fields like zoologists, botanists, navigators, etc. During the visit, students were instructed to collect data on the habitat, migration information, species of animals, reptiles, birds etc.

• SCHOOL ANNUAL DAY: We had our school annual day celebrationson March 9, 2019. The theme for the annual day was "Actions speak louder than words." The chief guest Mrs. Aninditha Benjamin spoke on the theme supported with illustrations and a story. The students performed dance, mime, percussions using used materials and so on.

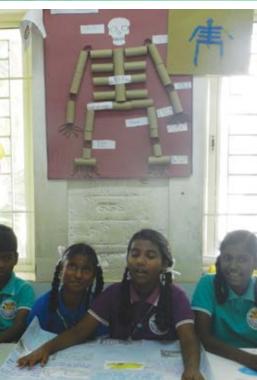












## GENRAL ACTIVITIES

- DR. KAMARATAR DAY Dr. Kamarajar legend who was responsible to bring in equity and equality in the field of education was fondly remembered by third and fourth graders. The children gave speeches, designed placards and charts as they celebrated him in the school assembly.
- GOOD HABITS First graders did a presentation in the school assembly on the importance of having good habits and leading a healthy lifestyle of eating healthy, drinking clean water and avoiding unhealthy junk food.
- HEALTH AND HYGIENE DAY January 11, 2019 was observed as Health & Hygiene Day. External facilitators from the Social Work Department of Madras Christian College, taught the students the importance of hand washing, cleanliness, physical fitness, and balanced diet based on which, the children created models, videos and charts. The children carry these messages back home to their parents who are generally not aware of these factors. The tiny tots from Kindergarten highlighted the importance of maintaining a hygienic environment and lifestyle.
- COUNTRY QUIZ First and second graders were asked to speak on our country; third to fifth graders had a written quiz to enable them to learn spelling.
- IMPORTANCE OF EDUCATION Fifth graders highlighted the importance of education and how it can be used as a tool to overcome challenges, build confidence, advance in career growth which results in the overall development of the nation.
- TALENT EXPO Talent Expo including News Reading, Adzapp, Junk Art, Drawing, Painting, storytelling, Speeches, etc., was conducted on January 25, 2019 for all students.
- WOMEN'S DAY Second grade girls danced to a song, "Girls Can Do Too" and a musical on Female Infanticide was performed in light of International Women's Day on March 8, 2019.



## ENVIRONMNTAL ACTIVITIES

- WORLD ENVIRONMENT DAY June 15, 2018, was World Environment Day; second graders dressed up as flowers and trees and made signs to "Save Trees." Throughout the year, children are taught the importance to keep the school premises and environment clean.
- GREEN DIWALI The difficulties that plants and animals go through when bursting firecrackers and the importance of a safe Diwali was portrayed by second graders in the school assembly on November 2, 2018 through a skit.
- GARDENING WORKSHOP Children learnt on December 18, 2018 how to remove the

seeds from the vegetables/fruits and plant them in the pots and nurture them plant seeds such as fennel, tomatoes, green chilies, papaya, mung beans, etc. Ms. Sarah from Switzerland supported student in this. The seedlings were relocated to an area where the children can water and nurture; they observe the growth every day and are very excited to see the plants flower and later were able to harvest some tomatoes and chilies.

• AVOIDING PLASTICS - Fifth graders stressed the importance of not using plastic through a mime and a song presented to all students in the school assembly; the toxins that plastic emits and the negative impact it has on the environment was well highlighted.







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• Z00 PORTFOLIO - Field trips were organized for all the students which served as an eye opener for them to understand the various species and classes of vertebrates and invertebrates (animals, birds, reptiles, etc.) An exhibition called Zoo Portfolio (including but not limited to earthworm jars, oil spill model, insect collection, stomata experiment), were parents were invited, was organized on March 23, 2019 as a follow up activity.

## SOCIAL INTERACTION

- ANTI-CHILD LABOUR DAY The atrocities of child labour was brought to light by fifth graders commemorating Anti-Child Labour Day on June 22, 2018.
- INTERNATIONAL DAY AGAINST SUBSTANCE ABUSE Awareness was created on social issues of our times including the menace of substance abuse and how children can positively engage in combating these challenges through artwork posters on June 26, 2018.

## FAMILY & PEER INTERACTION

- 'MY FAMILY' THEME ACTIVIT : Family tree was created by the students during the assembly where pictures of family members were posted.
- FRIENDSHIP DAY Friendship day was celebrated with a small skit on the value of friendship by first graders and the second graders drew a picture of their best friend and explained the quality that they like in them the most.







## STAFF DEVELOPMENT

Staff care and development at The Ark focuses on the overall well-being of the staff members, promotes team building activities, recreation, fun, encourages supporting and learning from one another. In addition to the above, professional development of the staff members are attended to – reviewing the curriculum, improvise teaching methodologies, strengthening pedagogy, enhance knowledge content to meet the needs of students.

- STAFF SEMINAR ON RESULT BASED MANAGEMENT (RBM) RBM seminars are conducted at the beginning of the year in every department as part of teacher training. Primary objectives, needs, areas that could be improved are generally the focus. Mind maps are created to achieve solutions and boost learning and student involvement Reading, Writing, Understanding and Responsibility were the three parameters identified this season.
- SMART CLASS TRAINING As part of teacher training, Smart Class sessions was rolled out which helped teachers to understand functionality how to use the content for both teaching and learning purposes, exposure on the various teaching resources, understanding the scope to evaluate students within the system.
- AJTRAGEN Training: Astragen is a teaching tool using books and digital platform. Teachers at The Ark were trained on how to facilitate this methodology; this resulted in engagement of children (including ones who are less interested in academics) as it was not monotonous and repetitive learning but experiential learning through activities with hands on experience and practical application of various concepts and subjects.
- LAUNCH OF 5 STAFF ROLE TEAMS To exercise responsibility and harmony in various functions of the organization, 6 staff teams were formed cross departmental to group each staff into a team taking responsibility for a specific area. This was a result of the innovation workshop conducted in August. The Staff Team Role groups (Maintenance, Administration, Program & Documentation, Health & Hygiene, Parents coordinators, Learning Integration & resources discussed role, responsibility, objective and implementation within the group, and prepared & presented on September 22 their respective portfolio.

## INVOLVEMENT OF PARENTS

- PARENTS TEACHERS MEET Regular parent teacher meetings are scheduled in the start of the academic year and the start of every term; these meets focus on informing the parent on the procedures of the school, discuss individual child's growth and the academic and co-curricular participation of their children.
- PARENTING SESSION In order to promote the holistic development of the children, a collaborative parenting session was organized on November 10, 2018 to offer guidelines on eating healthy and nutritious meals and avoid junk food from their diet.
- BAKING ACTIVITY FOR HALF YEARLY PROGRAMME Alternative feasible and healthy methods of making a cake was demonstrated to parents using a pressure cooker as opposed to an oven, using brown sugar and whole wheat flour instead of white flour and sugar. It was the so called "Pound cake" recipe of which 250 cup cakes were baked with the help of staff and 18 parents which was served at the Half Yearly Programme.





## GRADUATION & FAREWELL

Celebrations on March 23, 2019 marked the milestone of kindergarteners stepping into elementary/primary school. Fifth graders were given a fitting farewell to signify their exiting The Ark school. Memories were created, parents invited, photographs of these students hung on the stage to hail these stages.



## OUR STUDENTS SPEAK:

"I don't talk to others easily as I was shy and fearful. I will think more than twice to answer in the classroom or even talk to others. Now, I have learned to be bold and also speak and understand English. I thank my teachers for their help in all areas like teaching obedience, respecting others, taking effort when a student lacks attention, etc."

N. R. Santhosh, Student - Grade 5

"I entered the school with fear that they punish for not studying. I slowly learnt that the teachers in my school are easy and understanding. They supported me with projects and other activities. I had stage-fear and would not stand in front of the crowd; but with constant encouragement from the teachers, I can stand on the stage now. I really like the way subjects are taught using projects, hands-on-activities, freedom to ask when I don't understand etc. I joined in LKG and will carry what I learned through these years at The Ark School to wherever I go for my higher studies."

H. Steffy, Student – Grade 5

## OUR STAFF MEMBER COMMENTS...

"My experience with the current Grade 5 students and the school community on the whole has been incredible. Although the students come from a background that is economically deprived, as well as many parents not exposed to the need for education, they show an interest in learning the importance of it. Everyone is approachable, open to suggestions and acceptance of each other.

Helena, Class Teacher - Grade 5







## SAFE AND HEALTHY ENVIRONMENT

Safety is a primary component at The Ark. Students are taught and are also supervised throughout the school day to ensure a safe and positive learning environment is maintained. The school is equipped with a library, smart class, well-ventilated classrooms, spacious playground at the center of the school building for proper monitoring, medical facility for first aid, school transportation, etc.

- FIRE SAFETY & DRILL In addition to having fire extinguishers installed in the school, the Sriperumbudur Fire Department conducted a fire safety drill to create awareness and how to remain safe in case of an emergency. Quarterly mock drills are factored into the schedule so that every member is aware of the safety measures.
- SOLAR POWER PLANT & SAFE GARBAGE DISPOSAL With the aim to conserve energy and optimize on natural resources, the solar power plant is installed inside the campus. The school also adheres to a safe garbage disposal system that is systematic and functional.

## FROM THE SCHOOL MANAGEMENT

The school is approved by the Government of Tamil Nadu, permitted to run the State board (Samacheer Curriculum). The documents for renewal application of license was due to be submitted to the Education department of Tamil Nadu before May 31, 2018.

In this year many changes were implemented in the State Education department with regard to procedures and structure of Education department's authority system. All schools were asked to apply with the DTCP (District Town & Country Planning department) for a special license to approve the building in which the school is run. The application had to be filed and submitted to the Education Department in order to receive the renewal of school license.

The application with DTCP for our school was filed in December beginning and the license for running the school was renewed for one year, until May 31, 2019 with the condition to have obtained license by DTCP within this year. However, this case was suspended by the Government as many filed petitions and renewal should be granted until the year 2021, year wise, waiting for the case to be resolved.

The role of correspondent was in the responsibility of Ms. Cynthia Chellappa since the beginning of registration of the school. However, her responsibilities in the organization are many, hence the management of Karunakarya found it suitable to look for a person to take over the role of Correspondent of the school. Someone whose time will be dedicated solely for the development of the school. Ms. Priscilla Selvakumari IG has joined and been authorized as the Correspondent of The ARK Nursery & Primary School, Eraiyur on March 23, 2019.

#### AREAS OF IMPROVEMENT

Although our objectives and focus for the year had been based on Result Based Management, there are a few areas we have identified that students will require continuous practice in the areas of reading, writing, understanding instructions, responsibility towards belongings, etc. Staff will focus on setting priorities and time management. Parents will contribute towards holistic growth both at home and school.

#### WAY FORWARD

Plans to improve reading and writing, focus to increase quality of education as opposed to the quantity, motivate students to be sensitive to their environment and fellow students, promote parental involvement in the overall wellbeing and development of their wards, are some of the initiatives for the future that are planned and will be systematically implemented in due time.

## CONCLUSION

The students, staff, stakeholders and management of The Ark have had a very good year of learning, implementing new ideas which resulted from serious introspection from the previous year's challenges thereby helping us to cross another milestone towards the goal of educating these young lives for a better future. As we progress, guided by our vision, we look forward to attaining higher levels with the priority being the intellectual, emotional, spiritual, mental and physical empowerment of every student that we serve.

# Child Development Activites & Evening Learning Centers

Karunakarya Trust is committed to supporting and developing children and youth in and around the Eraiyur village because of the underlying passion for children in their entirety rather than supporting only the ones who attend The Ark School. We have Evening Learning Centers (ELC) operating in about five villages to educate and support these children.

## PROGRAMME OBJECTIVES

- To empower students with skills, confidence, and strategies so that they can thrive in their transition to the mainstream classroom.
- To work cooperatively with the parents in identifying and meeting the child's needs.
- To promote public awareness on the importance of sound educational, childcare facilities for young children, which will help contribute to their holistic growth and development as future citizens of the community.

ELCs are situated in the neighbouring villages primarily focusing on holistic development of children based on Result Based Management (RBM). Children are motivated to be catalysts for development in their respective communities and their skills and talents are homed in various platforms organized for them.

#### • GROWING STRONGER

In Navallur &Gunduperumbedu we faced difficulties with renting a suitable place. The classes were held regularly; however, it was when the Monsoon rains arrived in October 2018 that it started to be very challenging in Gunduperumbedu. Due to the rain, the children got wet sitting on the veranda of Ezhekial's house which affected the regularity of classes and students. The church nearby offered us their store shed free of cost. The roof and electrical wiring needed to be fixed. After the renovation, the ELC classes were held there since 3rd January 2019.

In the two centres in Navallur, the children sat in the corridor of the block during classes. The association of





the TNSCB has offered their community room since January 2019 for one of the centres. For another centre one of the residents came forward and offered to use their room free of cost. This made the daily running of ELC classes a little easier. The team from the Community College (KCC) has started with the ELCs and community work and brought it to a level where it was more time consuming adding on to their pre-existing responsibilities. Here, it was important to strengthen the activities and impact in the community with an additional team leader who could focus on the development of ELCs and other community related projects.

In January 2019, Mr. Joshua Billi G. joined our team of leaders. He is a professional Social worker having experience with child and community development projects.

#### OUR ELC CENTERS

Eraiyur – 21 children Navalur I – 60 children Navalur II – 39 children

Gunduperumbedu - 39 children

Thiruvanmiyur – 60 children

The children attend the programmes regularly throughout the year. Children from classes 1 to 12 attend where they are divided into groups based on their level of literacy skills. We implement various modules and conduct activities.

#### LEARNING WITH RESOURCES

ELCs offer various resources for children to further their learning and provide aids to assist with their academic progression; evaluates them periodically and helps them to focus on areas that need improvement. Facilitators assist with language skills like reading, writing and speaking through various means.

The voluntary mentor Mr. Sunjeet S. provided a laptop for Thiruvanmiyur Kuppam ELC, which enables the facilitators to show short animated or documentary videos. The theme with our short videos is to show educational and inspirational clips. Here the kids are engrossed in watching the life of a scientist Dr. Abdul Kalam.

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#### INTERACTIVE LEARNING

In September a Science day was conducted at the Thiruvanmiyur Kuppam project. The project-volunteer Danny and his college mates demonstrated science in a practical way to the children. The kids had loads of fun observing and learning at the same time.

#### HEALTH AND ENVIRONMENTAL AWARENESS

ELCs create awareness on eating healthy and nutritious food. Awareness on bio-degradable and non-biodegradable wastes and the importance of recycling, reusing, and re-creating products are instilled in children through projects and programmes.

## CREATIVITY AT ITS BEST

Children are offered creative platforms where they can learn and display their creations using colour paper, clay, motor and drawing; Talent expos and fests are organized to motivate children to express through music and oration and participate in quiz contests.

Approximately 20 children of primary classes participated in the Talent Fest that happened on January 15, 2019 and the children of higher classes took part in the talent fest of teens and youth programs through KCC on January 26, 2019.

Their participation is commended in such a way they are inspired to create more and hone their physical and social skills.

## LEARNING OUTSIDE THE FOUR WALLS

Games and sporting activities are organized for the ELC children to promote physical wellbeing, self-esteem, being a team player, boosting up team spirit, building healthy competition, identifying strengths, and become better performers. Children from the Thiruvanmiyur ELC had a sporting day out at the beach n July 14, 2018.

#### SPECIAL EVENTS & CELEBRATIONS

The children of all centres celebrate special events of the year, such as Summer programs, National Days, Teachers Day, Children's Day, Annual Day, learning about Diwali, the harvest festival (Pongal) and many more. In all centres, the Annual Day celebration is a very special event where children practice showcasing their talents and receive gifts for their performance in ELC and events.











Annual Day was celebrated for Navalur, Eraiyur and Gunduperumbedu in the Karunakarya campus on December 1, 2018. The children celebrated by showcasing their talents with various arts & performances. We had a guest group performing stories about current topics with puppets. The children were very impressed and learnt lessons such as "Don't tell lies - Truth always prevails"

The Annual Day program in Thiruvanmiyur Kuppam project took place on December 22, 2018 with a neat program by the students with songs, speeches and dances. Mr. Chellappa distributed gifts to the children together with Mr. Sunjeet S., the voluntary mentor for the project.





# PROGRAMME LIST CHILD DEVELOPMENT & EVENING LEARNING CENTERS

| DATE  | PROGRAM  | OBJECTIVE  |
|---|--|--|
| 25 - 27. 04. 2018,<br>16 - 18. 05. 2018     | Summer Camp for children from<br>Gunduperumbedu, Thathanur,<br>Valathancherry, and Eraiyur, TNSCB,<br>Navalur      | To impart children with the quality of love, forgiveness, kindness and respect through songs, actions, activities, videos, arts, crafts, etc.            |
| WEEKLY<br>JUNE 2018-MARCH 2019              | Communication skill, Library reading,<br>Newspaper reading activity in Navalur,<br>Eraiyur and Gunduperumbedu ELCs | To improve the linguistic, reading and communication skills of the children  |
| WEEKLY<br>JUNE 2018-MARCH 2019              | Fun Activities such as indoor and outdoor games, sports, quiz, art & craft, etc. in Thiruvanmiyur ELC              | To provide a time of relaxation, relationship<br>building, improving social skills through<br>interaction and participation in the various<br>activities |
| MONTHLY<br>JULY-NOV 2018, JAN 2019          | Art & craft activity at all ELC centers  | To improve the creative skills in the children   |
| 08. & 29. 06 2018<br>14. 07. & 24. 11. 2018 | Outdoor, indoor games at Thiruvanmiyur,<br>Eraiyur ELCs  | To improve the physical, social and intellectual development of the children   |
| 22. 06. 2018,<br>15. 01. 2019               | Special talent evening at ELC<br>Thiruvanmiyur, Eraiyur ELCs,<br>Inter Centre Talent Contest                       | To improve the physical, emotional and social development of the children and to create a platform to exhibit their creativity and talents in children   |
| AUGUST 2018                                 | Quiz program for Navalur ELC children  | To improve the intellectual development of the children  |
| SEPTEMBER 2018                              | Cooking activity at Eraiyur ELC  | To make the children understand gender equality  |
| 1. 12 .2018 & 22. 12. 2018                  | Annual Day for all the centers   | To improve the physical and social development of the children and for the children to feel refreshed and to learn from other ELCs                       |
| JANUARY 2019                                | Session on self-confidence in<br>Gunduperumbedu  | To improve emotional development by giving self confidence in the children   |



#### REMEMBERING THE NATION AND THE LEADERS

Independence Day, Gandhi Jayanthi and Republic Day were celebrated in the ELCs reminiscing the struggle for freedom, freedom fighters, national leaders including Mahatma Gandhi through cultural programs - dance, art, craft, writing, speeches, and more.



## OBSERVATION OF INTERNATIONAL WOMEN'S DAY

The girl students from ELC - Navalur I & II celebrated the International Women's Day on March 9, 2019. The special guest invited for the program, Ms. Priscilla S. motivated and challenged the girls to be courageous in perusing their dreams and overcome social obstacles caused in families and the general society by sharing her own life experiences. Children performed dances, songs, and delivered speeches about women. Special activities were conducted for the girls and they were excited and enjoyed the day.

| PROGRAMME LIST  OBSERVATION OF IMPORTANT DAYS               |  |   |  |
|---|--|---|--|
| DATE  | PROGRAM  | OBJECTIVE   |  |
| 15. AUGUST,<br>02. OCTOBER,<br>14. NOVEMBER,<br>26. JANUARY | Observed in all the centers<br>Independence Day,<br>Gandhi Jeyanthi,<br>Children's day and<br>Republic Day | To improve social and physical development in the children and to make the children to feel proud about their childhood and increase self-confidence and to develop patriotism. |  |
| 13 17. 02. 2019   | Observation of week of Love  | To make the children to experience and understand the love towards parents, teachers, vulnerable, community and friends   |  |
| 08. 03. 2019  | Observation of International Women's<br>Day in all the centers   | To improve self-esteem in the girl children. To make them feel proud that they are women and to create a challenge in them that they can achieve in their life                  |  |
| 22. 03. 2019  | Observation of World Water Day in all the centers  | To create awareness among the children the importance of saving and preserving water for the future.  |  |

## **TESTIMONIALS**

## OUR STUDENTS SPEAK.....

There are many villages where there is no chance of attending tuitions. I thank Karunakarya ELC for helping us to learn through the tuition center. I also thank our teachers Ms. Anbu Priya and Ms. S.A Kala. I have scored 96 marks in Mathematics and I aim to get 100 marks. They also get us involved in extracurricular activities and I like participating in them. They meet our parents from time to time and because of that, my father has advised me to attend tuition classes regularly and make use of it. I thank Karunakarya once again

D. Sheeba, Vivekananda Vidhyalaya, Gunduperumbedu

I used to hate going to tuitions, but one of the teachers called me and asked me to join. I like the way they take tuitions. They teach me well that I can do my homework regularly. I have also improved in my studies. I thank the teachers and everyone.

E. Mathews, Grade 3, CSI Primary School

I am studying in 7th at a school in Natarasanpattu and I attend ELC in Navalur. Here, they teach me well and provide many books and dictionary to study. My parents do not buy these books for me to study. I like this center very much and thank them.

Muthu Kumar, Navalur





#### CREATING AWARENESS IN THE COMMUNITY

On September 15, 2018, a medical camp supported by a medical team from SRM University was organized for all community members in and around Eraiyur. The primary focus was to enable the community to get support in any health issues they might have yet may not visit any hospitals.

On February 21, 2019, the children and facilitators of ELCs organized a rally to create awareness on the issue of alcoholism and substance abuse which is a huge challenge in all the villages we work in. Families, especially children are affected by this social menace to which both old and young men fall prey and become addicted. Placards were created and slogans shouted as they rallied through their communities. They also have plans to connect affected fathers to rehabilitation centers.

On September 26, 2019, Karate and Self-defense Training was held in Navalur TNSCB for children between the age groups of 8-16 years and they enthusiastically learnt the basic techniques to defend themselves.

## 'PARENTS AND PARTICIPATION' AWARENESS IN THE COMMUNITY

The ELC centers have become a powerful platform to reach the adults in the community through their children. Parent meets were organized regularly. On the parents meet on February 12 and 15, 2019 the children performed dance, speeches and participated in games along with their parents. Two of the parents spoke on the positive impact that ELC has had on their children and families and thanked Karunakarya for it. Mr. Newbin shared on effective Parenting on the 12th; Mr. Chris Chellappa highlighted the vision and contribution of Karunakarya to society and Ms. Cynthia Chellappa enunciated on parental contribution towards the development of children.



| PROGRAMME LIST                        |   |  |  |  |
|---------------------------------------|---|--|--|--|
| COMMUNITY AND AWARENESS               |   |  |  |  |
| DATE                                  | PROGRAM   | OBJECTIVE  |  |  |
| 15.09.2018                            | Medical Camp by SRM University<br>Hospital                        | To improve the physical development and to improve the health condition of the children  |  |  |
| 26.09.2018                            | Self Defense training, TNSCB, Navalur –<br>41 Participants        | To help the girls from 8 to 15 years to learn some basic techniques to defend themselves   |  |  |
| 19. / 21. &<br>22.02.2019             | De-addiction rally in Eraiyur,<br>Navallur&Gunduperumbedu         | To create awareness about drug abuse in<br>the target communities by children. Link<br>willing addicts to rehabilitation centers |  |  |
| PROGRAMS FOR PARENTS                  |   |  |  |  |
| 16.10.2018, 12. /<br>14. & 15.02.2019 | Parents meetings in Eraiyur,<br>Gunduperumbedu and Navalurcenters | To facilitate the parents to understand the importance of their involvement in their child's development.                        |  |  |

## SPONSORSHIPS - EQUIPPING WITH NECESSITIES

Every year, we identify deserving children & youth who qualify for scholarships to pursue education, some for basic years and some for higher education in various disciplines;

In the Thiruvanmiyur Kuppam project the children received new school bags and notebooks for the classes on July 27, 2018 which were distributed by the Voluntary Project Mentor, Mr. Sunjeet S.

The Government Primary school in TNSCB Navallur requested a grill gate to close the entry of the building as it was regularly abused by residents to hold drinking parties on the roof top. To secure the building and avoid the inconveniences caused by such behaviour, the Headmaster of the school requested for help. A grill gate was installed in July 2018. In return, the headmaster permitted us to use the building for parents' meetings, special programs, and camps in the community.

The children of Karunakarya staff receive a full scholarship if they are admitted in our own school "The ARK Nursery & Primary School" and a part-scholarship if they are enrolled in other schools. Ms. Jeevitha from Thiruvanmiyur and Ms. Santhi G. were the awardees for this year. Ms. Agarthika is supported through Karunakarya Trust to rejoin college.

The beneficiaries for medical sponsorships from Kaunakarya were Mr. Vijayanathan (Vetri) and Ms. Amaravathi from Thiruvanmiyur and Sivagami from Eraiyur.

| SPONSORSHIPS EDUCATION | / MEDICAL / MATERIAL |
|------------------------|----------------------|
|------------------------|----------------------|

| DATE                    | PROGRAM                   | NOS | OBJECTIVE  |
|-------------------------|---------------------------|-----|--|
|                         | ELC Thiruvanmiyur         | 25  | Distribution of school bags & Notebooks            |
| 27.07.2018              | Chennai & Eraiyur         | 4   | College Fees                                       |
| <b>EDUCATION</b>        | Chennai & Eraiyur         | 6   | School Fees for staff children in external schools |
|                         |                           |     | School Fees for staff children in TAPS             |
|                         |                           |     | School Fees for children in TAPS                   |
|                         | TOTAL AMOUNT              |     | 140,395.00   |
| 2018 - 2019<br>MEDICAL  | Chennai & Eraiyur         | 3   | Doctor Consultation Fees and Medicine expense      |
|                         | TOTAL AMOUNT              |     | 18,161.00  |
| 2018 - 2019<br>MATERIAL | Navalur Government School | 1   | Grill Gate   |
|                         | TOTAL AMOUNT              |     | 21,620.00  |

#### TRAINING THE FACILITATORS

Training sessions for our facilitators, without whom it is impossible to do what we do, were conducted to help them understand the process of engaging children while teaching, expose them to activity-based teaching, and to develop children to be self-learners; they were walked through the process of planning, preparing and developing an effective curriculum; they learnt techniques of teaching, assessments and on how to handle children better.

## FACILITATORS COMMENT...

I joined this organization to teach children in my free time. I am doing my college during the day and teach in the evening. I learn a lot from the organisation through the meetings they organise. I attend staff meetings every second and fourth Saturday and learn how to handle children. Parents' meeting and house visits help me to connect with parents and understand the children more. I have developed my approach by

learning how to handle my anger and it has reduced much now.

Ms. Swetha, Eraiyur

I am doing my under graduation in Commerce. I work as a facilitator in Karunakarya ELC. As I teach these children, I gain knowledge. I can develop my mental, physical and spiritual skills through youth programmes, staff fellowship, sports and fun activities. I feel free when I am here because I can share my sorrows and pain when I am down. The other staff here are very friendly and working here is useful to me.

Ms. Jeba, Eraiyur





## CHALLENGES

- Some parents do not understand the importance of holistic development and expect to only focus on completing the school homework at ELC.
- The Navalur ELC is quite cramped as we have a greater number of children enrolled and it has been a challenge to find a proper place for tuition classes.
- Hiring qualified ELC facilitators in some places.
- Emotional, mental, social and physical challenges in children of parents who are addicted to substance abuse.
- Lack of education amongst parents result in them not being able to contribute well towards the development of their children

#### WHAT WE HAVE LEARNT...

- ELC has modelled and helped children to embody good qualities and live it out
- ELC has helped in building the creative component in children and enhanced passion for learning
- House visits have shown to improve parental involvement in the development of their children
- Parents have started participating in the parents' meetings organized by ELC

#### WAY FORWARD

Every year, our programmes are reviewed and revised based on our learnings from our positive and negative experiences and a plan is designed accordingly. The following plan for the next academic year has emerged after careful analysis of the previous year:

- Working together with the local authorities and Government
- Implement WASH (Water, Sanitation & Hygiene) programme in Navalur
- Implement student reward system to appreciate hard working children
- Implement student self-analysis to help the children understand their literacy level going forward
- Implement module-based learning to increase the children's literacy level

# Karunakarya Community College & Skill and Youth Devolopment

Our continued commitment to empower individuals with the skills to effect change within their communities has taken a broader course which has resulted from our learning experiences from previous years and conducting need analysis to strategise future plans.

THE FOCUS OF THIS YEAR was to expand the network of community leaders, involving more youth in the leadership development through the programs, as well as to deepen and refine the existing program content bank. Expanding the network also means to be able to take regular life skills & carrier preparation sessions in more Government and Government-aided schools. This required, as per new regulations, to apply for permission with the CEO of Education department in Chennai which prolonged the process until the end of the year. Hence, we were only able to include the aided and private schools. However, the impact of the regular sessions were very satisfying, with rewarding feedback and outcomes.

12 TO 14 YEARS - They are given Life Skill Training, Talent Exposure and Aptitude Training.
15 TO 20 YEARS - They are offered Life Skill Training, Talent and Career Guidance & Development. They are coached on purpose driven lifestyle, offered career development workshops so that they can be better equipped for their future. We have reached out to around 1750 students from various schools situated in and around Eraiyur village.

We encourage interested volunteers to assist with these programs in order to enhance the quality of learning experience and offer a broader outlook.











### PROJECT OBJECTIVES

- Enhance the potential of youth by developing various skills
- Provide support for transition to higher education and quality employment
- Empower them to adapt, identify, choose, and focus on the right values
- Offer training to build ethical lifestyles and leadership skills
- Create awareness on individual potential and skills so that they canpursue their desired career path

### LIFE SKILL DEVELOPMENT & CARRIER PREPARATION PROGRAMMES

#### INTERNAL PROGRAMMES

Life Skill programmes for both youth and teens from within the community we serve and from neighbouring local schools were initiated as we found out that they fail to recognise their potential and growth beyond education.

- Stimulate their thinking ability and develop problem solving skills
- Build confidence both in spoken and written language skills
- Promote psychological and physical well-being

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#### REGULAR PROGRAMMES

Several youth programmes covering life skill topics were organized every month; these topics comprised of teaching concepts with several activities were conducted by special guests who are connected with various organizations: Stewards by Mr. Johnny Edward, Director at PwC & Ms. Diana Evangeline; Enriching Relationships by Mr. Enfil, HR at KLA Company; Needs vs Wants by Mr. Titus from Accenture; Pursuing with Purpose, Content Life and Learning Continuously, etc. The youth were able to understand the concepts as they were activity based. Here are some of the concepts the students learnt:

- To take initiative and be responsible in whatever that is entrusted to them
- To work in a team, be confident, work hard, pursue goals, be accountable, put forth effort continuously
- To relate appropriately with people to solve relationship issues
- To remove unnecessary wants and focus on purposeful real needs
- To seek meaning and purpose in life and through hard work, achieve their ambitions
- To be a life-long learner
- To be content always

#### WORKSHOP ON EXAMINATION

A workshop on examinations on how to encounter it with boldness instead of treating it as a nightmare was conducted on February 23, 2019, for the teens & youth of our regular Saturday program group. The first session was facilitated through a Hand Drawing activity where each finger represented a 'W' question and the palm of the hand, the H question. The questions the children were encouraged to ask and respond were: "What is your goal?; Why this goal?; When are you going to achieve it?; Where are you going to achieve it?; Who will assist you with it?; How are you going to achieve it?" The second session offered practical guidance on how to prepare for examinations. Using the Acronym, 'GREAT,' they were encouraged to have a Goal; to Revise before examinations; study Easily through mind maps, etc.; have a positive Attitude towards examinations; to use Time wisely and effectively.

#### CARRIER EXHIBITION

On March 30, 2019, a massive career guidance event was organized for the students from class 9 upwards to learn, understand and analyse career choices at Karunakarya premises. Experts from various fields presented their thoughts and experiences; the students met with these representatives individually to help with choosing a career soon.



The various careers that were highlighted in the programme:-Agriculture & Natural Resources (Organic foods), Arts & Media, Business Management & Administration, **Human Resources** (Administration & Operations), Education & Training, Finance, Government & Public Administration, Health Science, Hospitality & Tourism, Hotel Management & Catering, Human Services (Social Services & Corporate Social Responsibility), Information Technology (Data entry/back end operations, Network support, hardware, etc.), Law, Public Safety & Security, Manufacturing, Marketing, Sales & Services, Mechanical & Technical Engineering, Science, Technology & Engineering, Transportation & Logistics (Supply Chain).







#### INTERNAL PROGRAMMES

| DATE       | PROGRAM   | OBJECTIVE   |  |
|------------|---|---|--|
| 28.04.2018 | Being good Stewards<br>70 Participants              | To help the participants to take initiative and be responsible in whatever that is entrusted to them  |  |
| 19.05.2018 | Youth Leaders Meet<br>10 participants               | To know one another better through sharing, group activities and group discussions, also bring out some valuable points for the youth activities ahead  |  |
| 09.06.2018 | Pursuing with Purpose<br>70 Participants            | To present the importance of identifying the purpose behind everything and pursuing it with clarity   |  |
| 23.06.2018 | Enriching Relationships<br>70 Participants          | To know different relationships around and to relate with one another in a better and appropriate way, by understanding the self and others efficiently |  |
| 14.07.2018 | Needs Vs Wants<br>12 Participants                   | To teach the differentiation between the needs and wants, remove unnecessary wants and focus on the real needs with a purpose.                          |  |
| 28.07.2018 | Living a Content Life<br>15 Participants            | To teach the importance of having satisfaction by learning new things in everything, without losing the quality of persevering with a purpose           |  |
| 13.10.2018 | Learning Continuously<br>70 Participants            | To help the participants to understand that learning is important throughout life and be engaged in learning new things                                 |  |
| 08.12.2018 | Lasting Happiness<br>75 Participants                | To realize real happiness in life, impart positive thoughts, higher values and right goals. Fun activities to enjoy by working in teams.                |  |
| 23.02.2019 | Preparation for Exams<br>57 Participants            | To present some technics and counsels that would be helpful for students to do well in the exams  |  |
| 30.03.2019 | Career Exhibition –<br>60 Participants (Youth only) | To present about 10 different fields, the skills associated with it and the courses/ colleges to progress in the fields                                 |  |

#### EXTERNAL PROGRAMMES - SUMMER CAMPS

Summer camps were organised in the month of April and May in Navalur and TNSCB around the theme of Forgiveness, Kindness and Respect keeping in mind the holistic development of children as the basic requirement. Around 90 youth and 55 teens from various villages participated with great enthusiasm. Videos, Songs, Stories, Group Discussions, Activities, Art, Craft, Games, were the means through which participants engaged in the theme of the camp and exhibited creativity, critical thinking and teamwork. Life skills training was offered by Mr. Bastain Babu, CEO of Skill wise Foundation in the month of May 2018.



#### EXTERNAL PROGRAMMES - PRACTICAL GUIDANCE

A Housekeeping workshop was conducted by Mr. Parthiban from Apollo Hospital groups at Navalur Tamil Nadu Slum Clearance Board (TNSCB) in the month of April 2018.

#### PROGRAMMES IN GOVERNMENT & GOVERNMENT AIDED SCHOOLS

- Around 340 students from Grades 9, 10, 11 and 12 participated in career guidance programmes at Little Flower Higher Secondary School in Theresapuram (through two sessions) where the need for setting goals and knowledge on skill-based career options was imparted.
- In October, ninth graders from Govt. Higher Secondary School, Panruti were offered a career guidance programme on career choices and opportunities available for them to pursue and how to set SMART goals. We had 160 students participating from the neighbouring villages.
- Similarly, we conducted career guidance programmes in a Govt. High Schools, in Nattarasanpattu and Gunduperumbedu where 60 and 25 students attended respectively

I want to become an IAS officer (Indian Administrative Service). Learnt the importance of achieving the goals by keep on trying and helping others. I gained an important information to develop the skills. Kindly help me to achieve my goal.

Veeramani. T, X Std, Govt High School, Nattarasanpattu

I want to become a doctor. I learnt to keep on trying and don't get bothered about the negative comments and influences. The session gave me information to my life. Please help me to study.

Kandhan. C, X Std, Govt High School, Gunduperumbedu

My ambition is to become an engineer. I learnt about achieving targets, building right relationships for my group and improving in Life. I also learnt lot of things for my life and the session makes me try more and work hard towards my Ambition.

AmuthaSelvi. V, XII Std, Little Flower Hr. Sec. School, Theresapuram



SKILL DEVELOPMENT
CREATIVITY, INNOVATION & TALENT BUILDING PROGRAMMESS

#### **CREAZONE**

In June 2018, CreaZone, a platform to display the talent of youth, was restarted and conducted throughout the year until March 2019 in the Karunakarya Eraiyur campus, every Wednesday evening. Around 60-70 participants from various neighborhoods (Eraiyur, Navalur, and Vattambakkam, Vallam, Mathur, etc.) were engaged in events where they show interest in learning new skills and project their creative ideas through various talent building programmes. Regular activities are organized term-wise to learn art, computer science, karate, music, English and more.

- On February 13, 20 & 27, 2019, the youth were presented with short glimpses on aspects of life; a presentation on 'Faithfulness,' a video on 'Respecting elders,' and a story on 'Integrity.'
- PROTECT OPPORTUNITY From February 20 March 20, 2018 Mr. Elias worked with 8 children on a special LED project. The students of class 8 and 9 learnt in teams the basics of electronics by soldering an LED cube with 64 LEDs, connecting a small board for programming. Mr. Elias also introduced them into the basics of programming. The students enjoyed the new exposure very much which triggered other students to also bring up their inventions and experiments.

#### TALENT WORKSHOPS

On August 15, 2018, Indian Independence Day was commemorated with a flag hoisting followed by workshops on different themes for teens & youth from all ELC's, CreaZone and nearby communities. The workshops were on jewel-making, friendship bracelet-making, font art, jelly and kaleidoscope making, bicycle repairing, computer designing techniques, and volleyball tricks. We focus on building up these young lives through our guidance, helping them understand responsibilities, follow dreams, and become responsible future leaders of this country.

#### INNOVATION WORKSHOP

On August 22, 2018, an Innovation Workshop was conducted by Mr. Jonah Chellappa and Mr. Newbin, to provide insights on creative thinking problem solving. Participants enjoyed the process of identifying problems, its causes and came up with innovative creative solutions.

One of the problems that was identified was limited playground space in Navallur for children to play. The team came up with a safe creative solution of combining the roof terrace of all the houses, fencing it high and fixing the floor.

In response to this, the ELC facilitators of Navallur took up the topic to create models for the parents meeting where students continued to find solutions to the problems around them and presented them to their parents. This was indeed a very satisfying moment to see that the relatively small input through the workshop had a great impact on these students.

#### TALENT FEST

On January 26, 2019, 'Talent Fest' with the theme 'Beautiful World' was organized to ignite thought processes and display creativity through art, crafts and speech; around 65 youth (ages 12 through 21) participated. Every activity was evaluated by staff members; prizes and certificates were presented to those whose work was commendable; certificates of participation were given to others. Each work was unique and awesome depicting their innate creative ability. Eight of the members of the "Plan C" Youth group participated in organizing games and activities for the participants and help with the competitions.



### CREATIVITY & TALENT BUILDING PROGRAMS

| THE CALCULATION OF THE PARTY OF |   |   |  |
|--|---|---|--|
| DATE   | PROGRAM   | OBJECTIVE   |  |
| WEEKLY<br>June - March   | CreaZone – Creativity & Talent<br>Building Exposures<br>Average 60 Participants | To teach various concepts and skills in Art, Craft, Self-Defense, Computer, English and Music   |  |
| 15.08.2018   | Theme: Talent Building<br>Exposure-Workshops<br>120 Participants                | To teach some technics in Bicycle repair, Jelly making,<br>Kaleidoscope making, Friendship bands making,<br>Font art, Computer Designing techniques, Volleyball<br>techniques, and Silk thread Jewelry making |  |
| 25.08.2018   | Theme: Innovation Workshop<br>(Creativity)<br>90 Participants                   | To identify the root cause of problem and find new creative solutions   |  |
| 26.01.2019   | Talent Fest<br>65 Participants  | To help the participants to express their creativity  |  |
| 20.0220.03.2018  | Special LED Project   | To expose interested students to new fields and provide opportunity for hands on  |  |
| 20.03.2019   | CreaZone –<br>Certificate Distribution & Year<br>Closing Programme              | To recognize and reward the regular participants  |  |

### PROGRAMMES FOR KCC STAFF (INTERNAL & EXTERNAL)

| DATE          | PROGRAM  | OBJECTIVE  |  |  |
|---------------|--|--|--|--|
| 21.04.2018    | Karunakarya Staff outing   | Relationship building between colleagues and relaxation, fellowship  |  |  |
| 21.05.2018    | Staff training on Interactive teaching by Skill Wise foundation    | To equip staff with skills to make learning for participants more interesting, engaging and experiential   |  |  |
| 06.06.2018    | NSDC - Inauguration meet by ICRDCE at AICUF House, Chennai         | To know the scope of connecting with ICRDCE for getting NSDC certification for students  |  |  |
| 04.07.2018    | Attended "Career Fair" conducted by "The Hindu", Nandambakkam      | Exposure for conducting our own Career Exhibition<br>Fair in Karunakarya Campus  |  |  |
| 17-18.09.2018 | South Indian Community Colleges<br>Conference, Poondi, near Trichy | To know about Community Colleges and integrate with community college leaders, and get trained in leadership traits and Students learning outcomes |  |  |



#### PARTICIPANT'S EXPERIENCE

I learn a lot of useful activities by attending the ELC at Karunakarya. On Wednesday in CreaZone, I learn many new activities like painting. They also teach Karate class, a self-defense class since we as girls are expected to protect ourselves while walking alone.

Tamilselvi, Grade 7, Sirumalar Higher Secondary School, Teresapuram

I attend the programmes conducted by Karunakarya in Navalur area. I used to spend the evenings after school playing and watching television. After attending the ELC and CreaZone classes at Karunakarya, it is very useful for me to focus on studies, complete my homework on time and learn much more. The self-defense coaching on Wednesdays is a very good opportunity for us as girls. Recently, we have been learning about Robotics in science and it is something that is very useful.

Revathi, Grade 9, Government Girls' School, Padappai

I attend ELC in Navalur and every Wednesday, I go to Karunakarya CreaZone to learn English. I feel so encouraged to learn specifically English language and grammar. I have also received a dictionary and a study guide for the English learning. My parents and teachers at school say that I have improved in the way I study.

I am very happy.

Radhika, Grade 7, Navalur

#### FACILITATOR SPEAKS

I teach children at Navalur and support them with learning, not just academics but also engage them in productive activities. Karunakarya helps us with all resources. Earlier, I used to waste my time, but after joining Karunakarya, I have learnt how to teach, how to handle children and utilise resources in the correct way. They provide many sessions of training.

Pavithra, BCA

#### CHALLENGES

- Lack of awareness and importance of career enhancement. Youth believed that there was no hope and no options outside because the local companies hired them as unskilled labourers with little to no qualification.
- Irregular attendance to the programmes organized for them affect the continuity of participation and understanding the larger picture of their career and future.

#### WHAT WE HAVE LEARNT...

Creating awareness and providing opportunities for youth promote streamlining their choices. They engage positively and enjoy activity-based learning. We understood that continuous interaction and support results in good rapport with youth which furthers the chance for skill development.

#### WAY FORWARD

- We will plan and organize bridging courses for futuristic study or work
- We will continue to provide guidance to enhance skills and knowledge
- We will organize career guidance sessions to make youth analyse their skill level

#### WE WOULD LIKE TO SEE OUR YOUTH ......

- To be provided bridging courses for further study or work
- To be given continual Guidance to enhance their skills & knowledge
- To be encouraged and motivated to excel in everything
- To be helped to engage in their own community as leaders
- To be helped to be change makers in the society



# Karunakarya Creations

Karunakarya Creations is a unique project that supports and acts as a catalyst, training women in the community for self-employment and helping them become financially independent. Though women inherently possess the ability to learn even during difficult circumstances, it is often overlooked by the community and they are looked down upon as weaker, secondary members of society and hence are not provided opportunities to make decisions for themselves or their families. To combat this issue, we decided to create awareness by providing revenue-generating opportunities to prove that women can make decisions for the future. The project is implemented with a self-sustainable project design through which not only the project itself benefits, but also that the needs of other projects within the organization can be supported.

#### PROJECT OBJECTIVE

The Objectives of Karunakarya Creations are to:

- Create a training platform and a source of income to provide economic support to their families. Training participants are given opportunity to discover and develop their potential and progress towards sustainable development.
- Provide safe and secure training and working conditions as well as rehabilitation to those who seek it.
  - Develop the community by strengthening the potential of women through various projects.



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#### TRAINING WOMEN IN THE COMMUNITY

Karunakarya Creations currently has a few women learning and working on sewing several types of bags and other products. This year they were taught new skills and techniques like:

- Techniques on sewing
- Pattern making
- Piping and positioning of fabric while stitching
- Coasters
- Types of zip techniques
- Wooden block technique along with colour theory and printing techniques

#### EXHIBITIONS

Karunakarya Creations had planned and organized a few exhibitions to display and sell the products made exclusively during their training.

- We receive orders from Ms. Yasmin's boutique frequently and were able to sell some products in the Gift shop of Dakshinachitra at ECR, Chennai.
- Friends of the founders and Karunakarya in Switzerland spend time every year to represent the organization at seasonal village markets. This year there were several opportunities to represent the organization throughout the year. Mr. & Ms. Chellappa organized several meetings for sponsors and well-wishers in April 2018 where they had opportunities to put up a stall for sales as well as at a village spring market in May 2018. The regional White Bazaars are usually very well visited events where representation of the organization is worthwhile. These happened on November 16th and 23rd, December 1stand 2nd 2018 where products which were produced by our Karuna Creations tailors/workers from earlier years were sold.
- This year, for the first time, we set up a gift items sale stall for the staff in the Eraiyur campus throughout December. It was very successful and staff of Karunakarya appreciated the opportunity to purchase quality gifts from their own colleagues, the tailor trainees from Karunakarya Creations.
- Karunakarya Creations participated in the White Bazaar at British Council in Chennai on December 7th, 2018. Mr. & Ms. Chellappa have attended the stall. It was a good opportunity to present the work even though it did not result in sales covering the expenses of the event.



#### **PROGRAMMES**

The trainees of Karunakarya Creations participated in the events and programmes organized for all staff, consultants and trainees. They receive multi-faceted training to develop their skills, to build confidence, and helps them find purpose in what they do.

#### CHALLENGES

- Emotional challenges of employees hinder the quality and output of the products in spite of the constant training offered by Ms. Mercy (Product designer and skill trainer) to upgrade the work output and standards.
- Lack of understanding of the concept of becoming self-employed and overwhelmed with the responsibility of owning a business, the women struggle to reach their goal. It is our desire at Karunakarya Creations to move from training to self-employment empowering them to be entrepreneurs once they master the skill after training of various techniques.
- Health issue faced by one of the women affected her productivity drastically.

#### CONCLUSION

The year 2018-19 has been a year of transformation with a new staff joining and a tailor leaving Karunakarya Creations which did not affect the training and integrated production in any way. We were able to move forward, received orders for making new products and new designs. It was another year of learning in handling the challenges with a positive attitude.

#### **TESTIMONIALS**

It was a hopeless future for me when I was diagnosed with a rare skin disease and did not want to step out of my house. Meanwhile I was asked to take part in the Transit school programme conducted by Karunakarya. Ms. Anitha taught me to learn basic reading and also many skills to understand and develop. It was in 2008, I joined Karunakarya and learned how to make products with beads. Their effort to train me in this skill made me happy and was a support to me. I have not gone to school but the way I am today makes me feel happy. I thank Madam Cynthia and Sir and all those in Karunakarya who helped me.

S. Vijayanathan (Vetri), Bead Artist, Thiruvanmiyur

I joined this organisation in order to learn sewing with an aspiration to earn money and support my family. Although my husband is self-employed, it was difficult to manage a family of four because of the higher cost of living. We have two children and needed money to support their education. The educational need for my children at The Ark School was taken care of by the scholarship offered by the Management. It has been three years since I joined Karunakarya Creation and I am able to make a reasonable earning and have also learnt various technical various in tailoring. I wish to learn more and improve the condition of my family.

Mrs. M. Geetha, Tailor at Karuna Creations, Eraiyur

I found it very difficult to make ends meet for my family. I did not have much support from my alcoholic husband. I joined Karunakarya Creations 10 years ago to learn tailoring. I have learned a lot of techniques, patterns and products. We have three grown up children and I was pushed to take the responsibility of spending for their education. We have complete support of the management for their education. Working here has enabled my needs to be met in a way that I never imagined. Although, I go through several tough moments due to my physical state caused by burns and my unsupportive alcoholic husband, I am able to make considerable amount to support my family.

Ms. Sivagami, Tailor at Karunakarya Creations, Eraiyur



### **Staff Events**

Karunakarya has staff fellowship events like team building, fun, learning activities to enable staff to get involved in activities other than the regular classroom teaching and support each other. Some of them are listed below:

- STAFF RETREAT AT MUTTUKADU: On May 21, 2018, we organized a staff retreat at Pearl Retreat Center in Muttukadu. Two of Justice and Hope staff shared their experience of abuse and how they found miraculous inner healing and strength to move on with life. Later in the day, the staff enjoyed boating in Muttukadu lake followed by lunch.
- STAFF INNOVATION WORKSHOP: On August 22, 2018, Mr. Jonah Chellappa conducted an innovative workshop which involved formation of a team, identify problem areas through group discussion, list current practice, and innovate new solutions. The teams came up with new solutions and the best innovative presentations were rewarded with prizes.

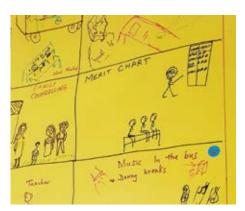
As a follow up of the innovation workshop, various team role groups were formed such as Parent Coordination, Program & Documentation, Health & Sanitation, Learning Integration, Maintenance & Emergency Management, and Administration & Stock. The purpose of these groups was to identify unaddressed problems and find comprehensive solutions to improve the quality and the standards of the organization.

For example the team for Health & Hygiene identified food waste as one of the problems that required attention. The students ate outside their classrooms and spilled a lot of food and threw leftover food. A series of 'Why?' questions were created which led them to probable reasons like smaller lunch boxes and lot of food packed by parents, etc. Students were taught the nutritional value in food and were encouraged not to waste food. A food week was organized for the students; Ms. Grace cooked foods like pizza, dosas, banana pancakes, etc. in a healthier version, to motivate and create interest in eating more vegetables and more nutritious food.

As a follow up, students could eat lunch in their classrooms along with their teachers. They were given instructions to use a towel and be mindful of the food while eating; Parents were advised on how to pack lunch for their children. As a result, very minimal quantity of food is wasted. It was a success!



- STAFF FAMILY DAY On September 13, 2018, a staff family day was observed; it was a fun day packed with activities and several group activities and competitions where staff and their families participated. Everyone enjoyed the fellowship and a potluck lunch that was organized. The rationale behind the Staff Family Day is we value every staff member and believe that their family is a vital part of their lives. We also think the work-life balance of staff measures up to their involvement within the community of students, colleagues, and parents.
- STAFF WORKSHOP ON CORE VALUE In order to establish the values and principles grounded in humane understanding that Karunakarya Trust is founded on, we had organized a workshop on January 17, 2019, to analyse and study its core values. Ms. Deepa Victor, facilitated the session through guided questions and activities for staff groups like Leadership Team, Teaching staff and Maintenance team. She encouraged and challenged us to reflect deeper on the four values respect for all, integrity, fairness, and quality. Follow up sessions were held on March 2, 4 and 11, 2019 to discuss and derive statements on each of the core values, summarized the values through group activities thereby enhancing understanding. Decision was made to revisit the values at regular intervals to evaluate where we stand and how we reflect the values within and in the community.
- STAFF BAKING EVENT On December 21, 2018, all the staff got together for a cake-baking event to build a good team spirit and get involved in something fun and outside academic schedule.



• STAFF HALF YEARLY PROGRAMME: - On December 22, 2018 the team celebrated time together with a fellowship lunch; Mr. Abishek P. spoke on loving one another; gifts and cards were distributed; the department leaders their teammates and appreciated their contribution and support throughout the year.

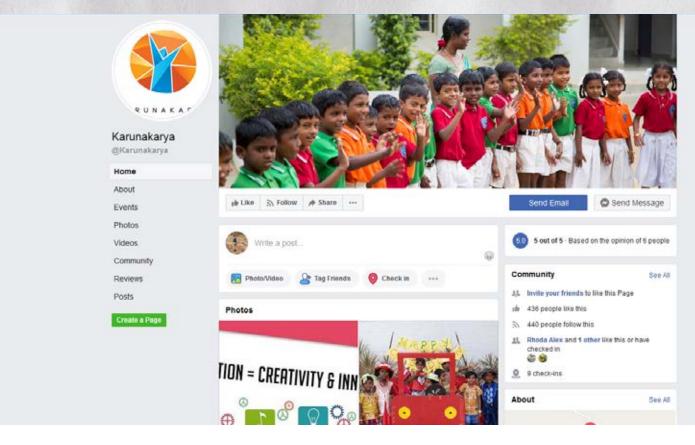


- MONTHLY STAFF FELLOWSHIP A monthly Staff Fellowship is scheduled for the first week of every month with one staff member sharing their experience and life principles that helped others followed by prayer and fellowship. This enables each staff member to reflect on the previous month and make a list of learnings and areas of improvement. Sharing what is on their heart refreshes them, and inspires the ones listening.
- BIRTHDAYS Each staff member is celebrated on their birthdays at Karunakarya to acknowledge and value their life.
- STAFF FAREWELLS Staff who moves on from Karunakarya are celebrated and released with well wishes for their future as a way of good closure for their time here at Karunakarya acknowledging their work and contribution towards the mission and the wellbeing of the students. The reasons why staff members move on sometimes is because of family and personal reasons because it so happens that not everyone can stay at one place for a longer period. This year, we wished farewell to one staff of Karunakarya Creations in May 2018 and three staff who were with us in the ARK School on a temporarily limited commitment left us between December 2018 and March 2019.

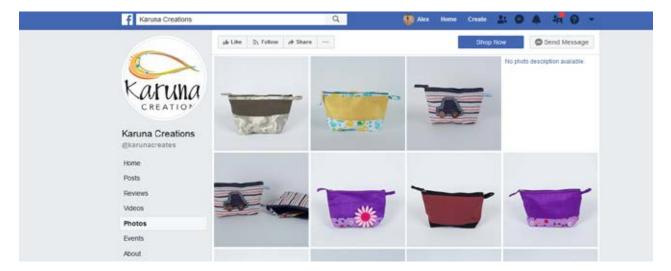




# Social Media and Marketing

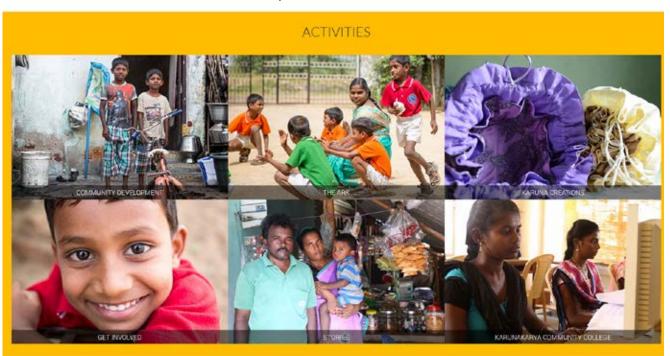


In the current age, social media plays a vital role in the lives of people like never before. It has taken over as a mass communication and marketing tool. It helps build a brand, increase visibility of the organization, promote events, products, create advertisements, and helps build relationships and communicate with potential clientele thereby reaching our target audience. We at Karunakarya have a Facebook page and we are hoping to regularize our posts so that our friends on that social media platform will not miss any of our activities.





#### WWW. KARUNAKARYA.ORG WEBSITE



### PROMOTIONAL TRIP - FUNDRAISING AND PRESENTATION OF ACTIVITIES

In April and May 2018, the directors of Karunakarya led various meetings in Switzerland to promote the work of the organization. There were various opportunities to present in smaller groups in the area of Winterthur and Basel, Seasonal markets where a stall for sales of products of for Karuna Creations Switzerland represented the work of Karunakarya.

The main event organized through our partner organization was conducted in Riehen, near Basel on 22.04.2018. The gathering was organized to update sponsors, friends and well-wishers through presentations and posters on the latest developments on the field at Karunakarya, the heart of the activities - Creative thinking, innovation, experiential learning required for sustainable development were some of the highlights. Posters displaying the activities, handicrafts for sales, food and fellowship marked the evening.

# Karunakarya Financial Report

INCOME & EXPENDITURE 2018 -2019 ALL AMOUNTS MENTIONED IN INR ONLY

| PARTICULARS  | INCOME   | EXPENDITURE                 |
|--|--|-----------------------------|
| 1. DONATION - EDUCATIONAL ACTIVITIES   | 5,775,527.72   | EXI ENDITORE                |
| THE ARK NURSERY & PRIMARY SCHOOL   |  |                             |
| Income from Fees   | 2,967,865.00   | Marahusa many               |
| Income from Bank Interest  | 22,512.00  |                             |
| Total Running cost & Asset   |  | 5,531,317.35                |
| Total  | 2,990,377.00   | 5,531,317.35                |
| KARUNAKARYA COMMUNITY COLLEGE  |  |                             |
| Inome from Donation & Bank Interest  | 1,182.00   |                             |
| Total Running cost & Asset   |  | 1,087,769.80                |
| Total  | 1,182.00   | 1,087,769.80                |
| EVENING ACTIVITY CENTERS & SPONSORSHIPS  |  |                             |
| Total of ELC Running cost  |  | 686,411.00                  |
| Educational Sponsosrships  |  | 148,920.00                  |
| Total  |  | 835,331.00                  |
| GENERAL EXPENSES   |  |                             |
| Income from Bank Interest & Staff Quarters Rent  | 80,316.00  | 19/19/25/35/25/4            |
| Salary, Allowances & Staff expenses  |  | 1243084.43                  |
| Rent & Electricity   |  | 307,096.00                  |
| Vehicle Maintenance & Insurance  |  | 143,459.33                  |
| Administration Expenses (Assets, Printing, Stationary, Telephone, Mailing, Internet Charges, Auditor Fees, Travel, Computer Consumables and Maintenance  | Variable Control   | 465,229.41                  |
| Total  | 80,316.00  | 2,158,869.17                |
| I & E TOTAL - EDUCATIONAL ACTIVITIES   | 8,988,008.72   | 9,613,287.32                |
| TO THE REPORT OF A STATE OF A STA | ON THE PARTY OF TH | PROPERTY S                  |
| 2. DONATION - SOCIAL ACTIVITIES  | 200,000.00   |                             |
| COMMUNITY DEVELOPMENT  |  |                             |
| Expenses of Youth, Women & Gypsy Programs  |  | 52,877.00                   |
| SOCIO RELIEF & SPONSORSHIP EXPENSES  |  |                             |
| Expenses of Meducal and Relief Work  |  | 14,423.00                   |
| KARUNA CREATIONS   |  |                             |
| Income from sales of products  | 28,735.00  |                             |
| Salary, Allowances and Staff expenses  |  | 384,889.55                  |
| Material purchase  | Service Control of the Control of th | 26,798.75                   |
| Project Administration Expenses  |  | 6,526.00                    |
| (Printing, Stationary, Mailing, Repair & Maintenance)  |  | The Residence of the Second |
| I & E TOTAL - SOCIAL ACTIVITIES  | 228,735.00   | 485,514.30                  |
| Grand Total  | 9,216,743.72   | 10,098,801.62               |
| MATERIAL DONATION -<br>(ADDED IN ASSET - BATTERY PATCH WORK SYSTEM)  | 140,606.00   |                             |

For the sake of the readers better understanding this statment is a simplified version of the certified audited "Income and Expenditures" sheets of all accounts combined. Balances and project deficits carried forward to the financial year 2018 - 2019.

